

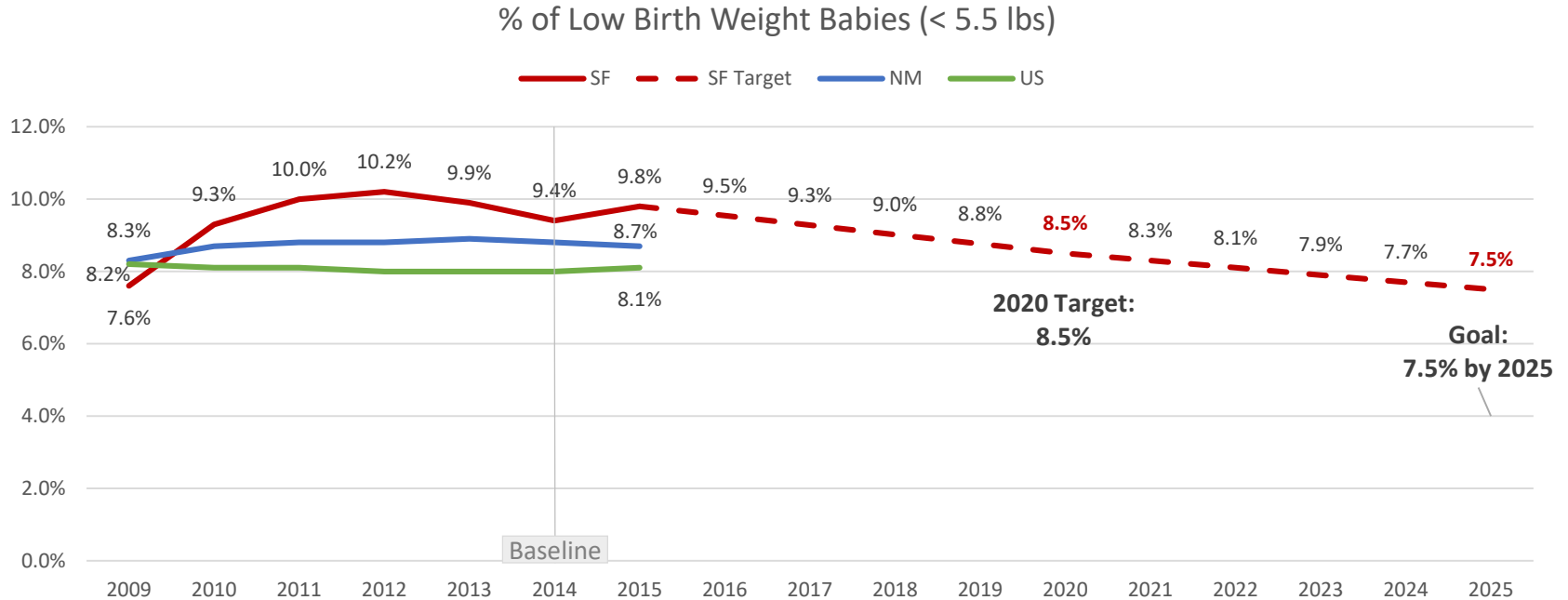
# Opportunity Santa Fe 2020 Targets & Aspirational Goals



Priority Area	Target Priority Indicator	Baseline	Most Recent	2020 Target	Aspirational Goals	Rationale
Early Childhood	<b>Low birth weight babies</b>	2014: <b>9.4%</b>	2015: <b>9.8%</b>	<b>8.5%</b>	<b>7.5% by 2025</b>	Reverse the trend back to previous low level in 2009 (7.6%)
	<b>Kindergarten Readiness</b>	2014: <b>54%</b> DIBEL; <b>78%</b> PreK Results		<b>80%</b>	<b>90% by 2025</b>	Aggressive target as priority focus with increased PreK participation and quality programs; Start school with “readiness” to ensure success
K-12 & Youth Resiliency	<b>3<sup>rd</sup> Grade Reading</b>	2014 SBA: <b>55%</b> 2015 PARRC: <b>25%</b> (levels 4,5) <b>45%</b> (levels 3,4,5)	2016 PARRC: <b>26%</b> (levels 4,5) <b>47%</b> (levels 3,4,5)	<b>35%</b> (levels 4,5) <b>55%</b> (levels 3,4,5)	<b>65%</b> (levels 4,5) <b>90%</b> (levels 3,4,5) <b>by 2030</b>	By 2020, bring ~10%/100+ currently in level 3 (near proficient) to level 4 (proficient); Meet SBA levels for levels 3,4 & 5; Set 2030 long term aspirational goal.
	<b>8<sup>th</sup> Grade Math</b>	2014 SBA: <b>30.5%</b> 2015 PARRC <b>2%</b> (levels 4,5) <b>12%</b> (levels 3,4,5)	2015 PARRC <b>3%</b> (levels 4,5) <b>15%</b> (levels 3,4,5)	<b>20%</b> (levels 4,5) <b>30%</b> (levels 3,4,5)	<b>55%</b> (levels 4,5) <b>75%</b> (levels 3,4,5) <b>by 2030</b>	By 2020, meet or exceed NM State average proficiency (levels 4 & 5); Meet previous SBA levels for levels 3, 4 & 5; Set 2030 long term aspirational goal.
	<b>Attendance Rate</b>	2014: <b>92%</b>	2016: <b>91%</b>	<b>95%</b>	-----	1% point improvement per year; Close the gap with the State.
	<b>High school graduation</b>	2014: <b>64%</b>	2016: <b>71%</b>	<b>80%+</b>	<b>90% by 2025</b>	Maintain strong momentum; Achieve GradNation national target 90% (no state falling behind 80%)
Disconnected Youth	<b>Disconnected youth</b>	2014: <b>2,330 / 15.7%</b>	2016: <b>2,565 / 17.5%</b>	<b>&lt;2,200 / &lt;15%</b>	<b>&lt;1,800 / 12% by 2025</b>	Reduce approximately 90 disconnected youth each year; Current national average 13.8%
Post-Secondary & Career Pathways	<b>HS graduates enrolling in college/certificate programs</b>	2014: <b>43%</b>	2015: <b>39%</b>	<b>45%</b>	<b>60% by 2025</b>	Target 1.2% point increase each year (now – 2020); 3% point increase each year 2020-2025.
	<b>Degrees &amp; certificates produced</b>	2014: <b>1186</b>	2015: <b>1302</b>	<b>1400</b>	-----	1.5% increase / 20 additional degrees/certificates each year

# Target Setting on Early Childhood Indicators

## 1. % of Low Birth Weight Babies



- ❖ Baseline (2014): 9.4%
- ❖ Current (2015): 9.8%
- ❖ **2020 Target: 8.5%**
- ❖ **Aspirational Goal: 7.5%** by 2025
- ❖ Target Annual Change: -0.2~3% points (equivalent to approximately 2-4 fewer low birthweight babies each year)

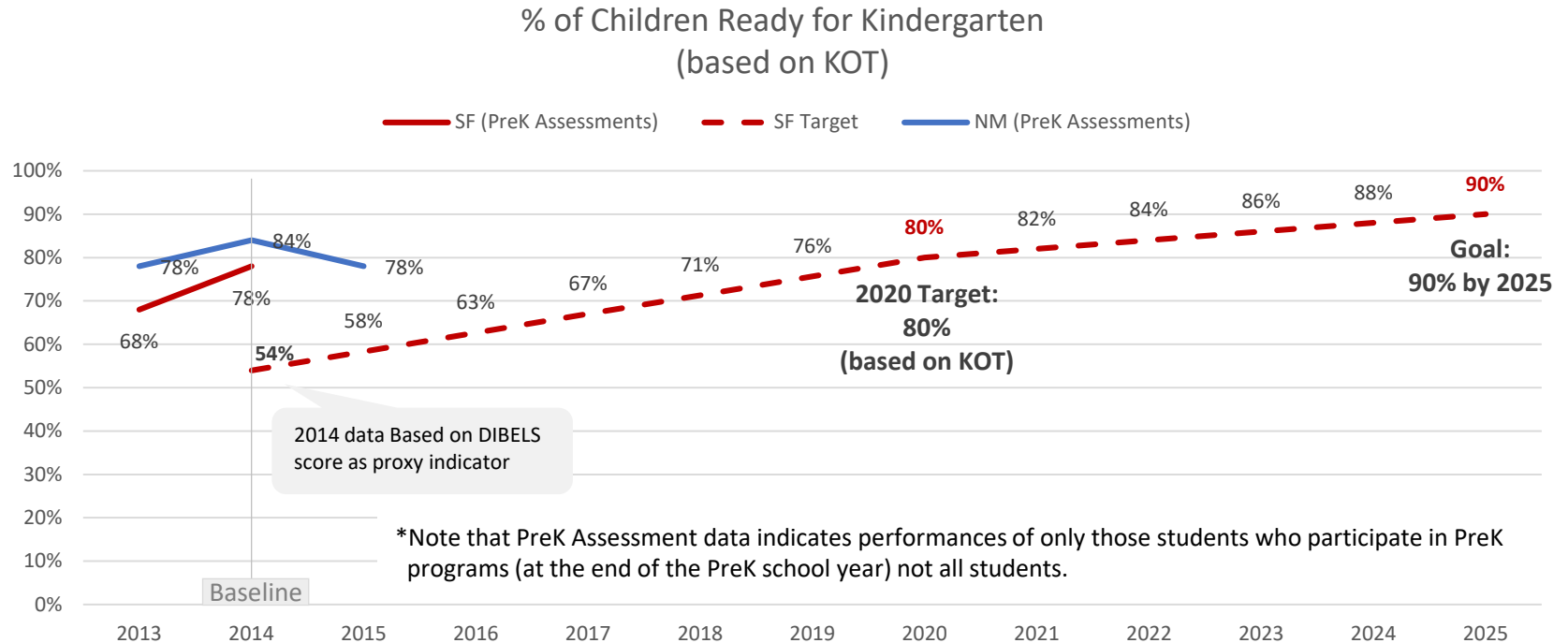
### Rationale for the Targets

(What do we have to believe?)

- The uptick between 2014 and 2015 (~0.4% increase) can be overcome with concerted effort.
- Gradually begin reversing the upward trend to meet an intermediate benchmark of 8.5% by 2020.
- Eventually return to the low level of approximately 7.5% in 2009 by 2025.

# Target Setting on Early Childhood Indicators

## 2. % of Children Who Are Ready for Kindergarten



- ❖ Baseline (2014):  
54% DIBELS score as proxy;  
78% (Santa Fe PreK Results)
- ❖ Current: TBD / KOT pilot in progress
- ❖ **2020 Target: 80%**
- ❖ **Aspirational Goal: 90% by 2025**
- ❖ Target Annual Change: 4-5% current-2020;  
2% 2020-2025 (equivalent to approximately 60-80 more students ready for kindergarten each year)

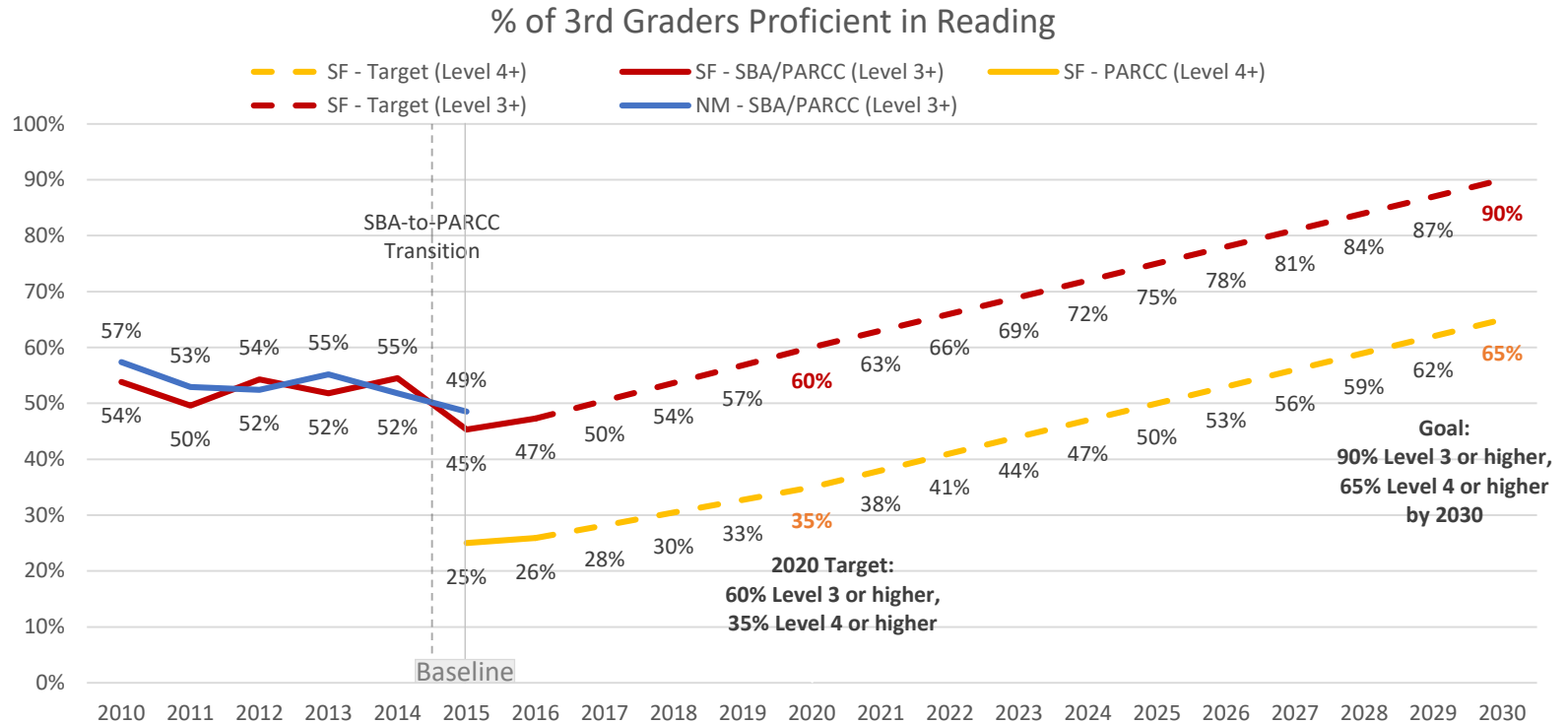
### Rationale for the Target

(What do we have to believe?)

- The new KOT assessment measures readiness across a number of broad domains provides a more holistic and accurate gauge of readiness than previous tools.
- Local initiatives will continue to increase PreK participation and access, quality programming, and targeted early intervention, resulting in improved achievement.

# Target Setting on K-12 Success Indicators

## 3. % of 3<sup>rd</sup> Graders Proficient in Reading



- ❖ Baseline (2015)\*: 45% (PARCC – levels 3, 4, 5), 25% (levels 4, 5)
- ❖ Current (2016): 47% (PARCC – levels 3, 4, 5), 26% (levels 4, 5)
- ❖ **2020 Target: 60%** (levels 3,4,5), **35%** (levels 4,5)
- ❖ **Aspirational Goal: 90%** (levels 3,4,5), **65%** (levels 4,5) by 2030
- ❖ Target Annual Change: 2.3-3.2% points for current-2020; 3% points for 2020-2030 (equivalent to approximately 25-40 students improving proficiency for each level 3 and 4)

### Rationale for the Target

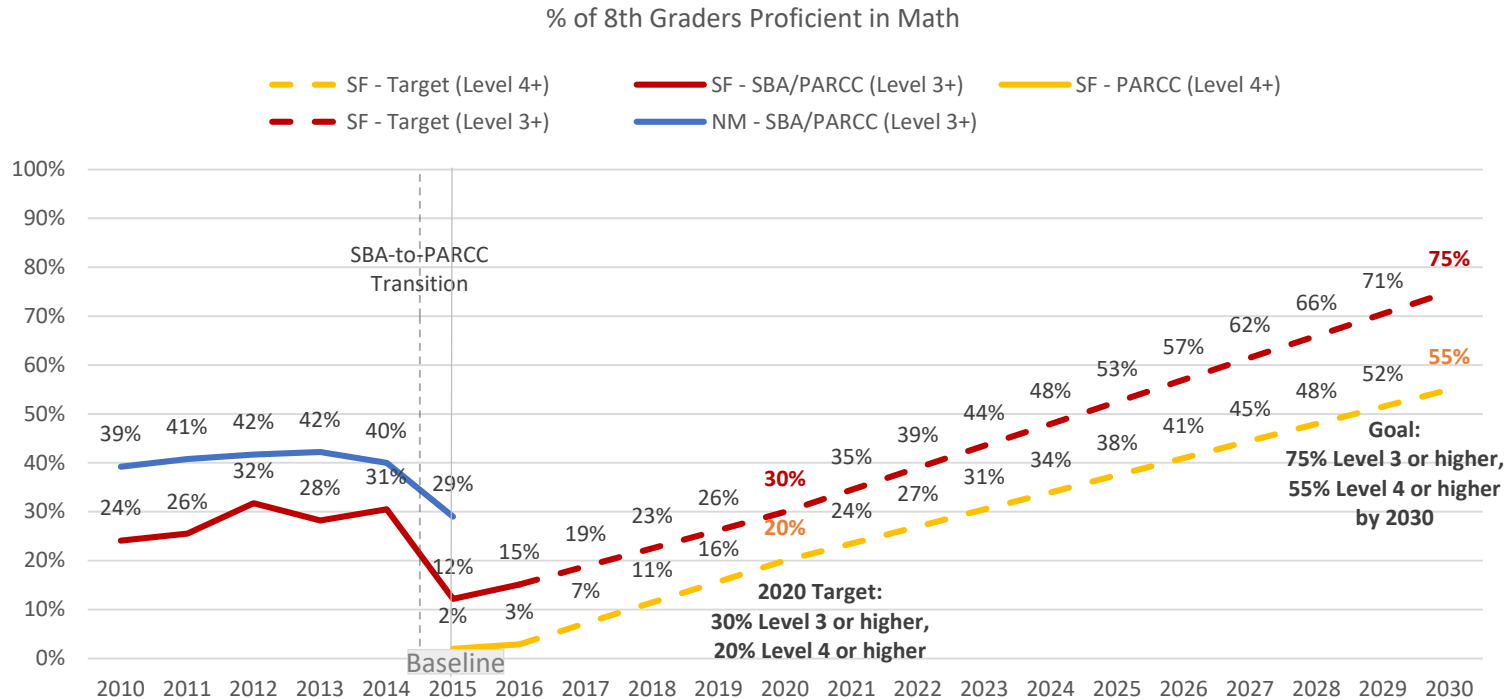
(What do we have to believe?)

- Student performance will increase with familiarity with the PARCC assessment.
- Targeted intervention will support improvement
- Investments in early childhood education will begin paying off as literacy skills are developed at a younger age.

\* Baseline is different from 2014 for other indicators; 2015 is the first year PARCC test was conducted transitioning from previous SBA

# Target Setting on K-12 Success Indicators

## 4. % of 8<sup>th</sup> Graders Proficient in Math



- ❖ Baseline (2015)\*: 12% (PARCC levels 3, 4, 5), 2% (levels 4, 5)
- ❖ Current (2016): 15% (PARCC levels 3, 4, 5), 3% (levels 4, 5)
- ❖ **2020 Target: 30%** (levels 3,4,5), **20%** (levels 4,5)
- ❖ **Aspirational Goal: 75%** (levels 3,4,5), **55%** (levels 4,5) by 2030
- ❖ Target Annual Change: 3.5-4.5% points (equivalent to approximately 30-45 students improving proficiency for each level 3 and 4)

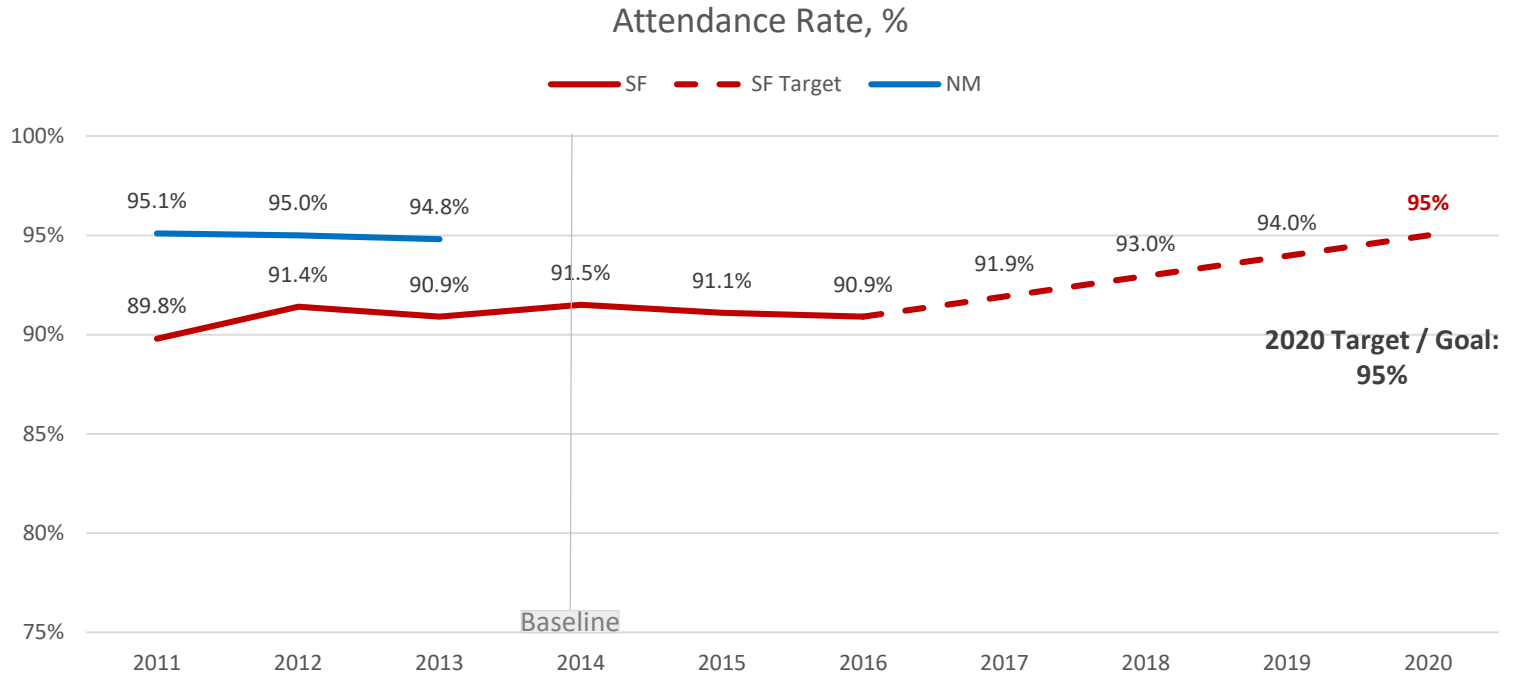
### Rationale for the Target

(What do we have to believe?)

- Student performance will increase with familiarity with the PARCC assessment
- Targeted intervention will support improvement
- Intensive efforts for 3<sup>rd</sup> grade reading, resulting in students being more prepared to “read-to-learn”, will begin paying dividends for other subjects in later grade levels in future years.

# Target Setting on K-12 Success Indicators

## 5. Attendance Rate



- ❖ Baseline (2014): 91.1%
- ❖ Current (2016): 90.9%
- ❖ **2020 Target / Aspirational Goal:**  
**95%**
- ❖ Target Annual Change: 1.0%

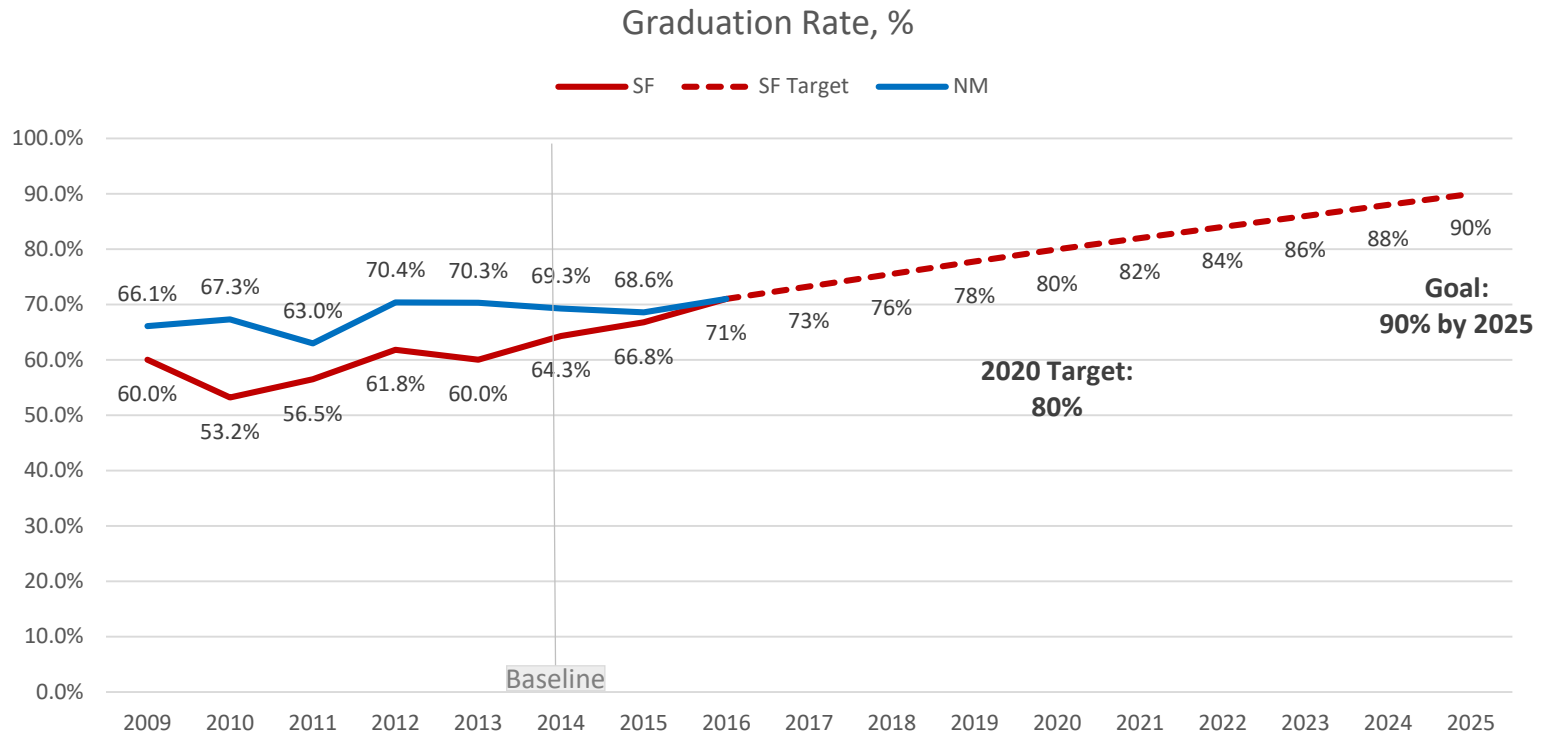
### Rationale for the Target

(What do we have to believe?)

- Improve attendance rates by 1.0% per year to reach the statewide average of 95% by 2020.

# Target Setting on K-12 Success Indicators

## 6. High School Graduation Rate



- ❖ Baseline (2014): 64.3%
- ❖ Current (2016): 71%
- ❖ **2020 Target: 80%**
- ❖ **Aspirational Goal: 90% by 2025**
- ❖ Target Annual Change: 2-2.3% (equivalent to approximately 20-25 more students graduating each year)

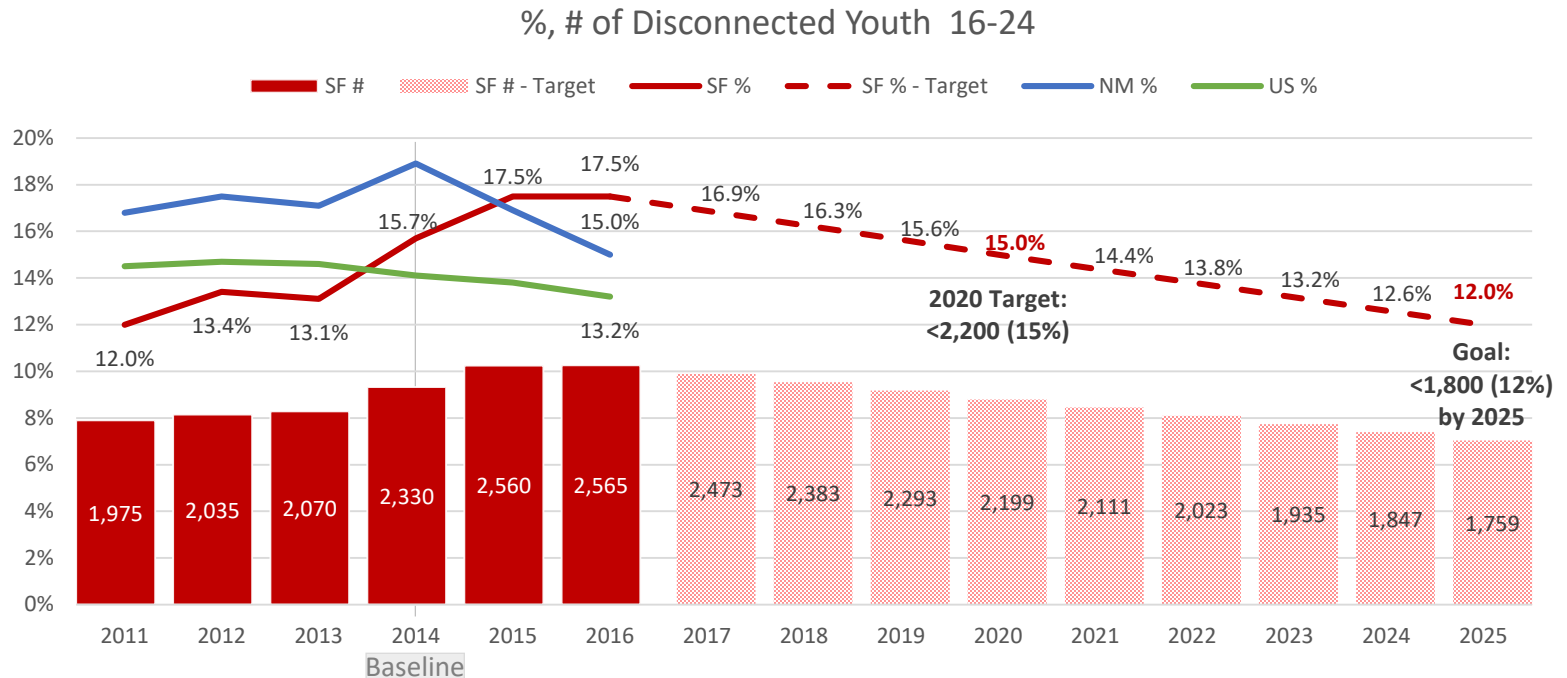
### Rationale for the Target

(What do we have to believe?)

- Strong gains to the graduation rate in recent years can be carried through to reach 80% by 2020.
- Maintain this momentum in pursuit of the GradNation national target of 90% by 2025.

# Target Setting on Disconnected Youth Indicators

## 7. Disconnected Youth Age 16-24



- ❖ Baseline (2014): 15.7% (2,330)
- ❖ Current (2016): 17.5% (2,565)
- ❖ **2020 Target: 15% (<2,200)**
- ❖ **Aspirational Goal: 12% (<1,800) by 2025**
- ❖ Target Annual Change: 0.6% (equivalent to approximately 90 fewer disconnected youth each year)

### Rationale for the Target

(What do we have to believe?)

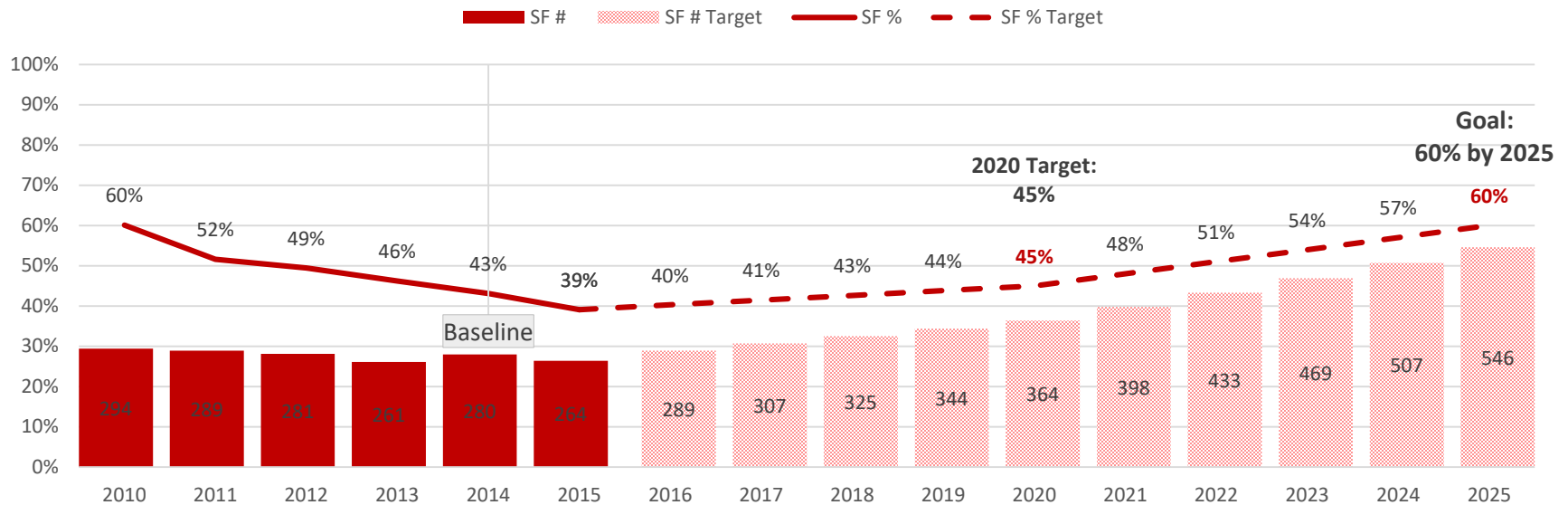
- By preventing or reengaging 90 more disconnected youth each year, return to below our 2014 baseline level by 2020.
- Continuing this trend, reach the low point of 2011 (12.0%) and below current national average of 13.2% by 2025.
- Disconnected youth can be reduced with prevention (dropout, post-secondary enrollment, career pathways/job) as well as re-engagement of those who are already out of school and without jobs



# Target Setting on Workforce Development & Career Pathways Indicators

## 8. HS Graduates Enrolling in College/Certificate Programs

% and # of Recent HS Graduates or Equivalent Enrolling in College or Certificate Program



- ❖ Baseline (2014): 43%
- ❖ Current (2015): 39%
- ❖ **2020 Target: 45%**
- ❖ **Aspirational Goal: 60%**
- ❖ Target Annual Change: 2%
- ❖ Target Annual Change: 1.2% points for current-2020; 3% points for 2020-2025 (approximately 10-25 more graduates enrolling in college or certificate programs)

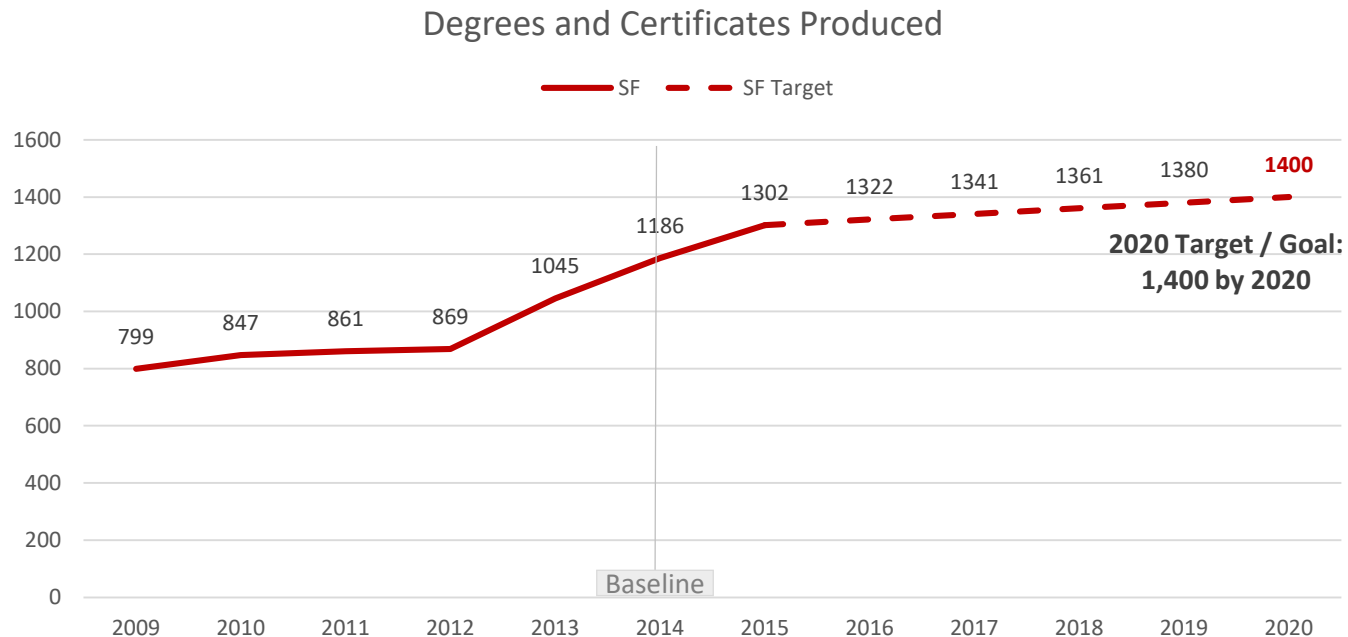
### Rationale for the Target

(What do we have to believe?)

- Reverse the recent downward trend to exceed baseline enrollment rates by 2020
- Accelerate from 2020 onward to reach 60% by 2025
- As graduation rates improve, the number of students going to college will double

# Target Setting on Workforce Development & Career Pathways Indicators

## 9. Degree & Certificate Production



- ❖ **Baseline (2014): 1186**
- ❖ **Current (2014): 1302**
- ❖ **2020 Target / Aspirational Goal: 1400**
- ❖ **Target Annual Change: ~1.5% points**  
(equivalent to approximately 20 more degrees or certificates each year)

### Rationale for the Target (What do we have to believe?)

- Strong growth in recent years will weaken slightly given prevailing enrollment trends.
- Despite stagnant projected population growth in Santa Fe, high levels of degree and certificate production can be sustained.